

## INCOMING 6<sup>TH</sup> GRADERS SUMMER READING ASSIGNMENT

1. Go to MyOn and read, The Presidency of George Washington: Inspiring a Young Nation, by Danielle Smith.
2. Get a journal to complete the following 3 activities.

### **During Reading:**

Keep a journal as you read the novel. Include your reactions, thoughts, and feelings. Consider making text-to-text, text-to-self, and text-to-world connections. You must include a minimum of five journal entries and each entry must be at least a paragraph.

Imagine you are leading a book club discussion. In your journal, write five to ten open-ended questions that come to mind as you read the novel. The questions should show depth of thought. Then, for three of the questions, create a well-developed response. The responses must be a paragraph in which the question is restated, the question is answered, evidence is cited from the text, and your evidence must prove or support your answer. Write this in your journal as well.

### **After Reading:**

In your journal, go into depth on 12 specific areas from this novel. Create a separate page for each:

1. Author/Title – List the author and title of the novel.
2. Setting – Identify where and when the author is writing about.
3. Main Characters – Include a brief description that thoroughly describes him/her.
4. Minor Characters – Describe their relationship to the main character.
5. Conflicts – Determine the problem the characters encounter.
6. Climax/Resolution – Explain in detail the climax and resolution of the novel.
7. Timeline – Include 10 major events that detail the beginning, middle, and end of the novel.
8. Theme – Determine the moral or message the author is trying to relay throughout the plot of the novel.
9. Vocabulary – Make a list of five to ten new words you learned, along with their definition and/or context clues from the novel.
10. Figurative Language – Lots to choose from here: Think simile, metaphor, alliteration, personification, onomatopoeia, hyperbole. Pick three and explain.
11. Genre – Was the novel fiction, nonfiction, fantasy, autobiography, etc.? How do you know? Give an example from the story to prove your point.
12. Opinion – did you think the author did a good job holding your interest? Give three specific reasons some one should or should not read this book.

Take the test for this novel on My On.

**The journal with the 3 assignments and the test is due by Friday, September 4<sup>th</sup> and will be graded.**